BOTTOM LONGLINE FISHERY SAMPLING PRIORITIES

- **Every haul** should be observed, *i.e.* complete catch information for both kept and discarded species is recorded.
- Collection of length frequencies and age structures should occur at least during/after every other observed haul.
- If catches are light and time permits, the observer should sample every haul.
- If commercially important bycatch is caught in significant quantities, yet the species are not listed in Table 1f, refer to Table 2. Fish and Shellfish Sampling Requirements By Species For Domestic Fisheries.

If it is not possible to biological sample on a particular haul, the reason(s) should be noted in the comments section of the corresponding Haul Log.

For biological sampling priorities in the pelagic longline fishery see Table 3. Pelagic Species Length Frequency Sampling Requirements for Domestic Fisheries.

Table 1f. Length frequency and age structure sampling priorities in the bottom longline fishery.

Species	Length Frequencies		Age Structures		Species	Length Frequencies		Age Structures	
	Kept	Discard	Kept	Discard		Kept	Discard	Kept	Discard
Gulf of Maine (S 525, 526, 541-5			4, 465,	467, 511-51	5) and Georges	Bank (Sta	tistical are	as 521,	522,
Cod, Atlantic	1	1	3	2	Hake, White	1	· 1	1	1
Cusk	1	1	2	2	Monkfish	1	1	1	1
Haddock	1	1	3	2	Pollock	1	1	3	2
Hake, Red	2	2	-	_	Wolffish	2	2	-	
Hake, Silver	2	2	-	_	Skate, nk	2	2	-	-
Skate, Barndoor	-	1	-	_					
Skate, Thorny	-	1	-	_	**Skate, $nk = si$	ngle skate:	species		

Species	Length Frequencies		Age Structures		Species	Length Frequencies		Age Structures		
	Kept	Discard	Kept	Discard		Kept	Discard	Kept	Discard	
Southern New England (Statistical areas 533, 534, 537-539)					Mid-Atlantic (Statistical areas 611-616, 621-629, 631-639)					
Cod, Atlantic	1	· 1	3	2	Flounder, Summer	1	1	1	1	
Flounder, Summer	1	1	1	1	Hake, Red	2	2	-		
Hake, Red	2	2	-	-	Monkfish	1	1	1	1	
Monkfish	1	1	1	1	Tilefish	1	1	1	1	
Skate, Barndoor	-	1	-	_	Skate, nk	2	2	-	_	
Skate, nk	2	2	-							

^{**}Skate, nk = single skate species